Early Release Agenda 02-09-11

1:30 – 4:50

Writing to Learn – Constructed Responses

"I believe that good questions are more important than answers, and the best children's books ask questions, and make the readers ask questions. And every new question is going to disturb someone's universe."  Madeleine L'Engle

“Writing is thinking on paper.” William Zinsser

Connection to the UIP: Constructed Responses of students on Acuity (twice a year), and at least each trimester YPP, LLI and/or writing prompts using rubrics. Consistent monthly progress monitoring on classroom writing assignments across content areas. (Identified interim measure)

**Please bring your computer**

Introduction to Wiki (Dodie)

Constructed Responses (Debbie)

* overall umbrella of these type of answers (summaries are another)
* 3 pages from CALI
* code text
* discussion

Exemplars (Colleen)

* show kid work
* explain process used

Rubric (Christy)

* generic for constructed responses (specific to content of writing)
* so that work can stand alone
* objective: to establish a general rubric for systemic practice around constructed response writing

Closure

* Next steps and connections to our Professional Development Day 2/18/11

TELL Survey (Jamie) - last 30 mins